

GOVERNMENT DEPARTMENTS AND AGENCIES — BOARDS AND COMMITTEES

3666. Mr W.J. Johnston to the Minister representing the Minister for Transport; Disability Services

I refer to this year's State Budget, specifically to page 27 of *Budget Paper No. 3*, where it is stated that the Government is working to reduce the number of boards and committees from more than 1,300 to approximately 650, and I ask:

- (a) of the more than 1,300 boards and committees referred to in the budget papers, how many of these were maintained by agencies that come within the Minister's control;
- (b) please list the names, purpose and functions of each of these boards and committees;
- (c) please list which of these committees and boards have been abolished and/or amalgamated to date;
- (d) where a board or committee has been amalgamated with another board or committee, please indicate the names, purpose and functions of each of these continuing boards and committees;
- (e) where a board or committee has been abolished, please indicate what new administrative arrangements have been entered into for the purpose and functions of each of those former boards or committees;
- (f) how many boards or committees have been created by agencies that come within the Minister's control and that do not come under the list provided at (b) above;
- (g) please list the names, purpose and functions of each of the boards and committees listed at (f).

Mr M.J. COWPER replied:

The Member is referred to tabled papers 2103 to 2106 and the statement made to Parliament outlining the action taken to remedy the deficient situation relating to boards and committees that was inherited from the previous government. In addition, the Department of Premier and Cabinet and the Public Sector Commission are currently working on a database which will provide current information on boards and committees. I am hopeful that this database will be operational in the near future, and will over time be enhanced to provide more comprehensive information on boards and committees.